



SeaWorld/Busch Gardens Dolphins

K-3 Classroom Activities

Dolphin Word Pods

OBJECTIVE

The student will brainstorm, review, and organize what he or she knows about dolphins.

ACTION

1. Distribute *Dolphin Word Pods* funsheets and pencils to students.
2. Introduce the term “brainstorming.” Explain it is an activity in which you think of as many ideas as you can on a certain topic. For this activity, students are going to brainstorm ideas for some “word pods” about dolphins. The topics are shown in each circle (pod) on the funsheet. (You may want to give an example for each pod to be sure students understand the topics.)
3. Give students one minute to write down as many words as they can that relate to one of the pod topics. Call time, then move on to the next pod.
4. After students have brainstormed all the pods, review them one at a time as a whole class. Correct any misinformation and add any missing information.
5. Ask students if they can think of any additional word pod topics they could brainstorm for extra credit.

SUGGESTED ANSWERS

Kinds: bottlenose, Pacific white-sided, Commerson’s, spinner, spotted, hourglass

Habitat: ocean, sea, close to shore, far from shore

Senses: hearing, echolocation, seeing, touching

Body Parts: flukes, rostrum, dorsal fin, pectoral flippers, blowhole, eyes, ear holes

Behavior: hunting, swimming, echolocation, diving, breaching, splashing, playing

Dangers: plastic in the ocean, chemicals in the ocean, fishing nets, fishing line, oil spills, boating

MATERIALS

- one copy of Dolphin Word Pods funsheet
- one pencil per student

Name _____

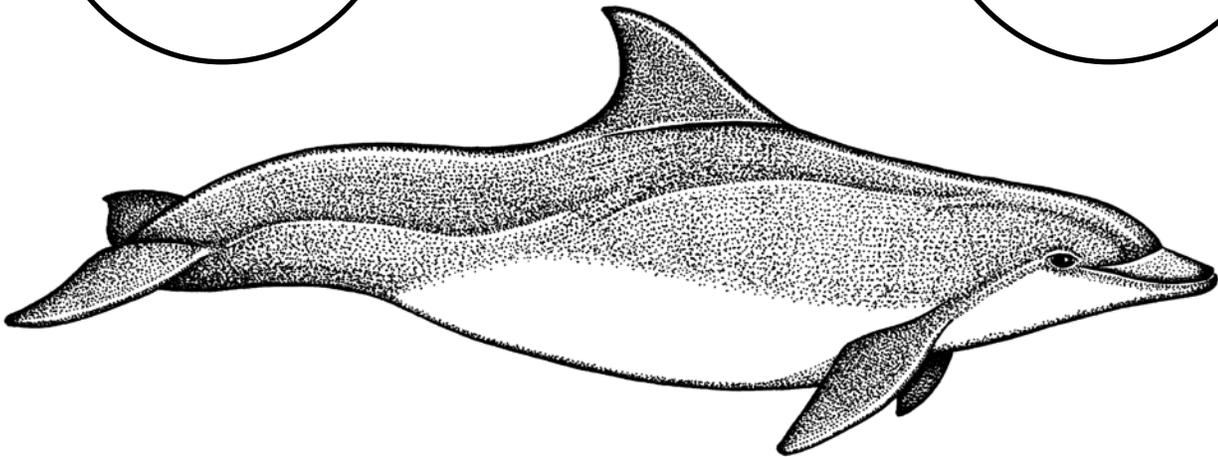
Dolphin Word Pods

When your teacher says “GO”, write as many words as you can think of in one of these word pods. Write words that fit with the topic of that pod.

Kinds

Habitat

Senses



Body Parts

Behaviors

Dangers